Name

Institution

Course

Date

Kafir Boy

Initially, Johannes did not want to go to school when his mother informed him of the possibility of joining formal education system sooner than later. He did not see value in education because he had been captivated by the life and philosopher of street children (123). Johannes, like the street boys, understood schooling as a waste of time, something that he was not ready to do. The street boys had a great influence on Johannes perception about school, they were his role models (125). He saw their life as perfect, a development that persuaded him to hate anything to do with starting school. To underscore his refusal to go to school, he staged a resistance when her mother, supported by the granny made a move to take him to school (125). He tried running away but he was overpowered. Johannes did not want to go to school because of his allegiance to the street gang and belief in stories about school being a torture chambers where children were tortured (130). Johannes also knew little about school, hence relied on the bad stories he had been told to dislike going to school (132).

One reason why Johannes started changing his mind about getting education was a conversation he had with a lady he met on his way to school. The woman, while weeping, she narrated a sorrowful story about the loss of her son to street life (126). Her son had rejected going to school to embrace street life, which included committing petty crimes as a way of earning a living, before he was killed. The women told about how her son used a knife to conduct his street trade, crime, before being murdered (127). The story replayed in Johannes head as he pondered about school life. The cries of the strange women he had made on his way to school made him think deep about the value of going to school and the dangers of being a street bod. He so the lamentations of the woman about the death of her son as a compelling reason to rethink his position about going to school (130).

Moreover, another reason why Johannes changed his mind about school was a conversation he had with his mother about his father. After coming back from school, Johannes found was welcomed home with bad news about the fights between his parents, forcing him to join the mother at the granny’s home. It is at this home that his battered mother narrated to him reasons why there was a fight. Johannes mother informed him that his father beat her up because he did not want him (Johannes) to be taken to school. The father claimed that there was no money to waste on educating Johannes and that education was bad (131). From the conversation with his mother, Johannes learned why his father and mother could not find decent jobs and lead good life. He started to understand why his mother took him to school and why education was necessary for in the contemporary society (133). Johannes learned the reason behind his father’s opposition to education and how it is costly, taking his own father an example of how opposition to education can ruin one’s life. Johannes, chose to stand with his mother’s position on education rather than join his father’s views on schooling (134). In a nutshell, the conversation he had with the mother changed helped to change his perception about school and formal education in general. S